AGENCY MEALTIME COMPETENCY- BASED TRAINING CHECKLIST

Nan	ie:					Date of Dining Plan:	Breakfast Dinner	Lunch Other	
Staff: Title: Shift: Trainer:						T = Staff Trained C = Demonstrated competent implementation of Competency N = Not correct/requires prompting N/A = Not Applicable			
T	C	NI	NI/A	Fach Com	netency helow	must be addressed in columns	s to the left		
1	С	N	N/A	Each Competency below must be addressed in columns to the left. 1. Effective hygiene practices used at mealtime (hand washing etc.)					
				2. Dining Plan (D.P.) is present: used by staff and special instructions followed.					
				3. Staff utilizes Adaptive Equipment specified on Dining Plan.					
				4. Client positioned, aligned and elevated according to instructions on Dining Plan.					
				5. Staff is positioned according to Dining Plan.					
		6. Staff offers appropriate condiments (see Dining Plan for possible restrictions).							
		7. Staff informs client what is on the menu.							
	8. Staff re-positions or verbally cues/physically prompts consumer to maintain proper position							osition	
	according to Dining Plan.							osition .	
				9. Staff demonstrates appropriate food presentation techniques as stated on Dining Plan.					
		10. Staff demonstrates appropriate liquid presentation techniques as stated on Dining Plan.							
				11. Staff allows for/offers food when consumer has cleared mouth and is ready (i.e. the individual is not choking, coughing, vocalizing, crying/upset, refusing food, etc.).					
				12. Staff uses verbal cues/physical prompts according to Dining Plan.					
				13. Staff demonstrates appropriate social interaction (verbal, gesture, touch) unless otherwise specified in the Dining Plan (e.g., keeping eye contact and/or conversation to a minimum).					
			14. Staff cues for proper napkin usage; providing assistance as needed.						
				15. Client is offered choices (i.e., "Do you want meat or potatoes first?").					
		16. Staff can identify "triggers" listed on the Dining Plan.							
			17. Staff can verbalize what to do if any "trigger" is observed. (self-correct – texture, position, pace)						
			18. Staff can verbalize what to do if "trigger" is observed <u>again</u> after self-correction is completed (report to nurse and DOCUMENT on Flow Chart that it was reported to the nurse).						
L				(report to nurse and	1 DOCUMENT	on Flow Chart that it was re	eported to the nurse).		
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Comments:									
Staff Signature:						Date:			
Trainer Signature:						Date:			

Revised: 2-09-2006 Becky Smitha, OTR, ATP Jamie Bailey CCC-SLP